Kingswood High School
Parent Newsletter
Term 4, October 2015

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Kingswood High School is very proud to be at the forefront of NSW schools offering a structured Bring Your Own Device (BYOD) program. A large number of classes are now using Chromebooks with Google Apps for Education (GAFE) to increase student engagement, collaboration, organisation and creativity. Next year will see all Year 7 and 8 students bringing their own devices so that we can really begin to move forward and offer students greater consistency and real 21st Century learning opportunities.

We have worked hard to negotiate a great price for student-purchased Chromebooks from a selection of wholesalers and are pleased to announce that HP will be the designated supplier. The negotiated package, which includes a two year next business day on-site warranty and a quality carry case, normally retails at over $500 but the price for Kingswood High School students is $367, with a further discount if purchased by the end of November. The device can be purchased by going to http://www.hpshopping.com.au/edunsw, then selecting Kingswood High School. Parents will also need to purchase the Device Management Licence, which can be paid for online via the school website or over the counter at the school administration office.

Devices are delivered to the school where they can be enrolled into the Connect. APPlY. Inspire program and be given WiFi access, ready for Day 1 2016.

This program is designed for all Year 7 and Year 8 students in 2016, with students in other year groups offered the opportunity to purchase a device, although may not necessarily have the scheduled learning experiences. However, even without a designated program, a device in the hands of students has the potential to increase student organisation, engagement and productivity. Students who are in other year groups are strongly urged to consider this great offer.

Information brochures have already been distributed to all current Year 6 and Year 7 students, but those families who may have missed out can obtain these two documents on the school website at http://www.kingswood-h.schools.nsw.edu.au/our-school/bring-your-own-device-byod

Please ensure that you organise for the purchase of your child’s Chromebook by the end of November so that we can be assured that your child will not miss out on essential learning experiences and will have a device ready to go on the first day of 2016 where they will receive training on device use and cyber-safety.

Contact Mr Szymbow for further details or clarification

Deputy Principal’s Report Special Programs and Welfare Report
Principal’s Report

We had a very successful and moving ceremony to farewell our Year 12 students 18th September. It was followed by refreshments in the front garden. Thank you to parents and students who attended and to the numerous staff who organised the graduation day.

The HSC has now concluded. The culmination of 13 years of school education is upon our Year 12 students. We wish them well in their future endeavours as they apply for further education or join the workforce.

Year 10 and 11 participate in a mandatory program called ‘Crossroads’. There are a number of compulsory units of work within the program that they must complete as part of Board of Studies requirements. Year 10 will be completing another part of the Crossroads program later this term and the final parts in Year 11 next year.

End of year activities will be running again this year 15th and 16th December. Information will be sent home with students soon outlining activities and organisation for the days.

Schools in NSW have been receiving funding for last two years using a model that came from a review conducted by David Gonski. The funding has been extremely beneficial for the students at Kingswood High School in providing for a variety of projects including: a specialist literacy teacher for Year 7, specialised welfare/leadership programs for Year 8, 9 and 10, teaching resources in all classes, upgrading of technology in classrooms and Bring Your Own Device (BYOD) technology for teachers and students ready for our 2016 BYOD program. We look forward to being able to provide for Kingswood High School students in similar ways over the coming years.

We will be holding an information evening for Year 6 students who will be coming to Kingswood High next year on Thursday, 26th November at 6pm and an Orientation Day for students on Thursday, 3rd December from 9am to 12noon.

Parents are reminded that students should always be dressed in the correct school uniform. If a jumper is worn it must be navy blue and should not have a hood. If a student is wearing an item of clothing that is not school uniform, they must bring a note from home to explain. Thank you for supporting our uniform policy.

The last day of school for students this year is Wednesday, 16th December and school resumes in the new year Thursday, 28th January for year 7, 11 and 12 and Friday, 29th January for year 8, 9 and 10.

Congratulations to Steve Tietie Year 9 who received a gold medal in the boys 12-15 Years Para-Javelin at the combined high schools competition. He also set a new record for the event.

Mr R Nesbitt
As part of the ongoing self evaluation of school policies, processes and procedures we are conducting a review of the Creative and Performing Arts faculty around the middle to late November. As part of this review, student and parent feedback forms part of the process. The feedback takes the form of completing a survey of no more than 20 questions which focuses on the teaching and learning experiences your child has had in dance, drama, music, photography, visual design and visual arts. If you would like, as a parent / caregiver of a current student who has taken a CAPA subject during 2015, to complete this survey please send an email to gregory.skeoch@det.nsw.edu.au or Dyan-na.Thommeny@det.nsw.edu.au and I will then forward you a link to participate.

Most of our students participate in a positive and constructive way to enhance the reputation of this school and enjoy the rewards that education provides in terms of providing significant skills to enhance their employability. Could I remind families that the school is duty bound to ensure the safety and security of all staff students and visitors. The school works very closely with the NSW Police Force and will involve them in situations where the safety and security of our students may be at risk. Please encourage your children to be responsible social citizens and abide by community expectations inside or outside the school.

Part of ensuring our students are safe at school is the wearing of our school uniform which helps staff identify individuals who are not part of our community coming on to school grounds. The community at large tends to judge a school by its dress standards. It is disappointing to see the decline in uniform standards by a highly visible minority of students. The executive team are making this a focus in 2016 as the wearing of uniform contributes to the development of self discipline and self esteem.

We are extremely proud of the significant welfare support students and families are provided with at this school. Our families often have difficult situations to contend with and I would like to acknowledge the significant contribution the Welfare Support Team provides to the students and families of this school.

By the time you will be reading this all students will have completed their yearly examinations. Reports to students in Years 7 to 10 will be issued at the end of the term.

We would like to thank Ms Cassetari (Cass) and Mr Szymkow for their ongoing support, working as Deputy Principals two days a week. I know many families have benefitted from their tireless interactions with parents and students to ensure the best possible outcomes for our students. This also assists the school by developing leadership opportunities and expertise in our staff.
Whooping cough information for schools

There is an outbreak of whooping cough (pertussis) in NSW, mainly affecting school-aged children.

Coughing spreads the infection to others nearby. Whooping cough can spread to anyone at home, including younger brothers and sisters. Whooping cough can be especially dangerous for babies.

Whooping cough starts like a cold and progresses to bouts of coughing that can last for many weeks. The infection can occur even in fully-vaccinated children. Older children may just have a cough that is persistent and may be worse at night.

- Children with these symptoms should see a doctor.

- If your doctor diagnoses whooping cough in your school-aged child, please let the school know and keep your child at home until they have taken 5 days of antibiotics. Keep coughing children away from babies.

Whooping cough vaccines give good protection against infection but immunity fades with time. Check that all your children are up to date with their vaccines, due at 6 weeks, 4 months, 6 months, 4 years and 12 years of age (offered to all Year 7 students through the NSW school-based vaccination program). A booster is also recommended at 18 months of age. A booster dose of vaccine is also recommended for adults that are in contact with young children, such as school staff and parents. Pregnant women are recommended to have a booster dose during each pregnancy and this is funded by NSW Health. Those who are new parents or carers of babies should consult their general practitioner about appropriate immunisation.

Your local public health unit can provide advice about whooping cough on 1300 066 055 or visit the NSW Health website for information for childcare and schools about whooping cough.
Booklets for End of Year Activities will be issued to students during Week 5 of this term. Activities will run during the final two days of school for students being,

**Tuesday 15th and Wednesday 16th December, 2015.**

We will have activities to suit everyone’s taste and budget. You will be able to choose activities at school or venture out to many different places to explore including Wet n Wild or Flip Out.

You may pick a whole day session or two ½ day sessions each day depending on your interests.

Morning sessions will run from 8.45 am till 11.15 am
Lunch is from 11.15 am until 12.00 pm.
Afternoon sessions run from 12.00 pm until 2.30 pm

**Selection day for Activities will be**

**Friday 20th November, 2015**

Students will be called on to select and pay (if required) 50% of the fee for the activity.

**Ask your children to do a few extra jobs around the house in preparation for a fabulous end to the year.**

Any questions can be directed to Miss Sadler in Science.
‘Say Hi!’ Celebrations-Week 5

‘Say Hi’ week will be celebrated at Kingswood High during week 5 of Term 4 this year. It is part of the Social Inclusion Program run since 2014. This is to support young people with disabilities and help them have experiences outside the classroom. It can have a positive impact on their ability to learn and flourish.

Mr. Creighton has very kindly agreed to give up his valuable time to help some students create a video of students and teachers saying ‘Hi’ in different languages. This video will be uploaded on the schools’ Facebook page and also shown to students during English classes in Week 5.

A ‘Say Hi!’ selfie competition will be conducted and students can send their ‘Say Hi!’ selfies, celebrating social inclusion to the school to enter in the competition.

Mr. Johnston and his CAPA team will be organising a digital poster competition on ‘Say Hi!’. The best posters will be rewarded in the school assembly.

The PDHPE staff will be handed two huge Social Inclusion balloons which will be used by students to write their names as a mark of acknowledging Social Inclusion. The balloons with a bold tag line ‘Don’t be shy, just say Hi’ will hang on the ceiling in the front office foyer in Week 5.

All Year 7 students will be creating ‘Say Hi’ visuals and the best ones to be acknowledged in the school’s assembly. These will then be displayed on a wall as a visual reminder of saying hi. They will also be handed out Social Inclusion wrist bands and stickers.

The entire school will participate in ‘Say Hi’ based literacy challenges during Roll Call classes and the best ones will enter in a draw for a prize.

The teachers will be wearing ‘Say Hi’ stickers in different languages to show their respect for all languages and cultures. ‘Say Hi’ signs will decorate the walls of our school in celebration of multiculturalism. We look forward to a week full of interesting activities leading to a culture of even more inclusivity at our school.

Thanks,
Mrs. Nagpal
Program Coordinator
Late Term 3, we were kept busy with our nominations of the new Prefect Body of 2016. We had 16 candidates and 8 were chosen by their peers to form the leadership team. Elected students then had to present their speeches in front of our Executive team, which comprises of Head Teachers, Deputy Principals and the Principal. As you can imagine it would’ve been a daunting task! However the Year 11 students did an amazing job, with Ms Green and Ms Rigney (Year Advisors) who were there to provide moral support.

So here I present to you our newly appointed Prefect Team for 2016:

School Captains: Holly Burcher and Kuini Vaegaau
Vice Captains: Naomi Zammit and Nicole O’Haire
Prefects: Emily Constable, Lachlan Montgomery, Isaiah Sese and Mathew Sowter

Congratulations to you all and we look forward to a productive and exciting time ahead!

Moving on, earlier this Term we were fortunate to be blessed with warm weather for our Superhero/Costume Fun Run, which was postponed from last term due to wet grounds. It was a highly successful day with many students and teachers putting so much effort into their costumes. We started the day with a walkathon around the school, followed by a sausage sizzle lunch and finally a rotation of novelty/activities in the afternoon, which included pillow fights ‘Gladiator’ game show style, obstacle course and balloon racing. The students had a ball and it was a good mini-break for students to ease back into a busy Term 4.

Top: Superhero themed teachers!
Bottom left: Senior Pride
Bottom right: Awesome costumes by Year 9s.
Important Dates for Term 4:

23/10/15- GRIP Leadership Conference at the Western Sydney University with Mr Rance and Year 11 leaders

Date TBA: Bandanna Day at school

Week 10: Christmas Santa photos

Ms Pham and Mr Rance
SRC Coordinators
The Year 9 Elective Geography class went on an overnight excursion to Jenolan Caves as part of their studies on Karst (Cave) environments. On our way students visited Red Hands Cave in the Blue Mountains National Park, a cave which shows some of our Aboriginal heritage with some stunning Aboriginal Rock Art. We then experienced a night tour of one of the caves at Jenolan before we enjoyed a roast dinner and played team building games. The following day students went on two more cave tours and visited the ‘Blue Lake’ before having a sausage sizzle for lunch. On our way back we stopped at the Three Sisters. Thanks to Mr Stone for driving the bus for us.

Mrs Sue Frost
Organising Teacher
NAIDOC DAY 2015

Year 7 create a collaborative art work

As part of the Naidoc Day celebrations this year all year 7 students attended a Dot Painting workshop where they created their own design. Each student was given a small square board that was painted black and on this they created a design using traditional aboriginal symbols from the western deserts of Central Australia. Once the design was drawn in pencil the students then used cotton ear buds to apply many small paint dots to the surface in a selection of colours. The year 7 students on the whole were very pleased with their results and now look forward to seeing the works on display. The final group piece will be soon completed and mounted in the school hall it will comprise 88 selected pieces. We extend a big thank you to all the year 7 students and their peer leaders who participated on this Naidoc Day.

Workshop coordinators – Mrs Deonie Raboso CAPA Teacher and Mr Phill Johnston CAPA HT
State Library Excursion

Students from year 11 Aboriginal Studies and Society and Culture went to visit the New South Wales State Library. There students got to explore both the new and older sections of the building. They were shown how to research effectively and read old print newspapers from past decades. Students from each class are undertaking major works, so this was a very valuable day for them all. They enjoyed it so much that they asked to return next year. Considering how well behaved and how much work the students did, I will definitely be trying to lock in a date for next year. Well done!
Term 4 started with great news, our students in the Australian Mathematics Competition held across Asia Pacific performed well.

During mid term 3, twelve students from year 7 – 10 participated in this competition. We achieved a Distinction and two Credit awards. All of the other students received certificates of Proficiency.

I am proud of Declan Cooper who achieved a Distinction placing him in top 5th percentile in his grade across Australia. Well done to Holly Epps and Mihajlo Zivcic for attaining a Credit Award. Congratulations to everyone for our excellent efforts.

On Tuesday 27th October, nine selected year 8 students participated in the MathIT excursion at Western Sydney University. The program was targeted for students interested in careers inAdvanced Mathematics, Computing and Engineering. They had fun with hands on experience on Robotics, Graphics design, solving Rubik’s cube, engaging themselves in a full day workshop on Mathematics, Computing and Algorithms and mapping skills. These students represented Kingswood High School with their best behaviour, most enthusiastic and committed attitude. I was proud of their representation in Western Sydney University. Special congrats to Aranya Sharma, Hassan Jaffar and Amir Khalili Rezaeipour for winning special prizes.

Mrs Srinath
HT Mathematics

Some Pictures of MathIt excursion:
Kingswood High School’s World Education Games Effort

Competition period - 13 - 15 October.

KHS took part in the World Education Games from 13-15th October. More than 5 million students from 200 countries and territories competed in the games in 2015. The games were an exciting online challenge open to all our school’s students who went up against students from all around the world. The event format is:

KHS had 41 serious competitors from year 7 to 11. Just by participating through the answering of questions, students earnt UNICEF Points which will be converted into money which will go directly to supporting UNICEF education programs where class and school resources are desperately needed. More information can be found at: WWW.WORLDEDUCATIONGAMES.COM/UNICEF.

And the winners were:

<table>
<thead>
<tr>
<th>Place</th>
<th>Student</th>
<th>Year</th>
<th>Score</th>
</tr>
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<tbody>
<tr>
<td>1st</td>
<td>Aaron B.</td>
<td>8</td>
<td>916</td>
</tr>
<tr>
<td>2nd</td>
<td>Dominic B.</td>
<td>10</td>
<td>624</td>
</tr>
<tr>
<td>3rd</td>
<td>Libby C</td>
<td>8</td>
<td>562</td>
</tr>
<tr>
<td>4th</td>
<td>Edward S.</td>
<td>10</td>
<td>361</td>
</tr>
<tr>
<td>5th</td>
<td>Brendan D.</td>
<td>11</td>
<td>352</td>
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</tbody>
</table>
The 2015 team also included:

Congratulations to all the students who represented our school during this year’s event and earned valuable points for the UNICEF education programs! For more details about the event visit:

WWW.WORLDEDUCATIONGAMES.COM

Looking forward to and even bigger year in 2016.

Miss Cass
Throughout this year the Support Unit has been involved in several different forms of sport.

Students have enjoyed recreational sports including ice skating, aqua golf, Oz tag and ten pin bowling. They have participated in team sports such as Futsal, basketball and netball where they have had the opportunity to learn the skills and the finer points of these sports with the expertise of Mr Lang (Futsal), Vanessa Ainger (Basketball Australia), Mr Manna & Mr Tribbia (Oz Tag).

The Support students have been able to apply these newly learned skills and techniques by participating in one day competitions against other schools in all three sports. We have had great success and achieved personal growth both individually and as part of a team. Our students have excelled themselves by displaying good sportsmanship, integrity and respect for themselves and their opponents on and off the sporting arenas.

The Support Staff and students would like to share our gratitude to Mr Lang, Vanessa, Mr Tribbia, Mr Manna and Mr Bloom for their commitment, enthusiasm and time, which they gave freely to improve the quality of our students learning and love for sport.

The introduction of weekly merit points and rewards for the qualities of determination, skill, sportsmanship and teamwork have also boosted our students' participation and enjoyment of the sports provided. The following students are the recipients of the coveted awards and received certificates in the following categories:
<table>
<thead>
<tr>
<th>Sport</th>
<th>Award</th>
<th>Recipient</th>
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<tbody>
<tr>
<td>Futsal (Indoor Soccer)</td>
<td>Lang Award</td>
<td>Brooke Machut</td>
</tr>
<tr>
<td></td>
<td>Tim Cahill Award</td>
<td>Bayley Gross</td>
</tr>
<tr>
<td></td>
<td>Mad Skills Award</td>
<td>Cameron Waters</td>
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<td></td>
<td>Wanderers Award</td>
<td>James Down</td>
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<td></td>
<td>Socceroo Award</td>
<td>Bodhi Groves</td>
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<tr>
<td>Basketball</td>
<td>Speedy Gonzalez Award</td>
<td>Sophie Waddell</td>
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<tr>
<td></td>
<td>Michael Jordan Award</td>
<td>James Down</td>
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<tr>
<td></td>
<td>NBA All Stars Award</td>
<td>Lachlan Montgomery</td>
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<tr>
<td></td>
<td>Boomers Award</td>
<td>Daniela Gruevska</td>
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<tr>
<td>Netball</td>
<td>Mad Skillz Award</td>
<td>Chad Smith</td>
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<tr>
<td></td>
<td>Star Award</td>
<td>Aaron Bricknell</td>
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<td></td>
<td>Diamond Award</td>
<td>Zac Mason</td>
</tr>
</tbody>
</table>

**MAJOR POINTS AWARD winners for 2015**

1st Place - Brooke Machut  
2nd Place - Bayley Gross  
3rd Place - Katelyn King
Learning Support Team

*Does your child require additional support to cater for their needs?*

Students in regular classes who experience difficulties in learning, regardless of the cause, are supported through Learning and Support resources available at school.

Students do not need a formal disability diagnosis to access support through these resources. It includes support for students with significant learning difficulties, mild intellectual disability, language disorder or delay and behaviour needs. Students with autism spectrum disorders or mental health disorders who have lower level needs are also supported through these school based resources.

The Learning Support Team at Kingswood High School is led by the Head Teacher Welfare. Other members include Deputy Principals, Learning and Support Teachers (LaSTs), Transition/Careers Adviser and Counsellors. The Learning Support Team can assist with the identification of additional learning needs to ensure that the educational needs of your child are being met.

The team:

- meets fortnightly to evaluate referrals made by teaching staff, parents and students regarding cognitive, social/emotional, physical and sensory needs and to identify any concerns;
- determines what type of support your child may need;
- plan, implement, model, monitor and evaluate teaching programs for students with additional learning and support needs in conjunction with regular classroom teachers;
- model exemplary classroom practice when tailoring adjusted learning programs for students with additional learning needs;
- plans, implement, model, monitor and evaluate personalised adjustments for learning where required, with the classroom teacher, student and/or parent or carer; and
- reviews students' progress and adjust types of support.

If you have any concerns regarding your child’s needs please contact the school on 47361201 and speak to Sue Clarke (LaST), Stacey Carroll (LaST) or Caterina Meduri (EALD) English as an Additional Language/Dialect.
Homework Club

No excuse for missed homework or assignments because "It was too hard," or "I didn't know where to start"

Come to the Homework Club!

Homework is regularly set by classroom teachers in order to develop students’ ability and extend on their skills. The Learning Support and English as an Additional Language/Dialect Teachers provide support to our students’ who may be having difficulty completing their homework or assignments. This is a service that all students can use. The Homework Club is located in classroom C4 where there is at least one teacher every Recess and Lunch to help with Homework and assignments.
SPORT UPDATE

Year 7 Water Safety Program

The Water Safety and Lifesaving program is targeted to teach students how to be safe, confident and survive in a range of situations involving water. The program has also been designed to cater for all swimming abilities. It will run for 3 days during Week 8 from the 25th-27th November 2015 (3 Days) and all of Year 7 are encouraged to participate. Permission notes have been issued to students and are due in by Friday 13th November with the payment of $20.00. If you have any further questions regarding the program please contact Mr. Lang on ph. 47 361202.

Mama Lana’s Community Foundation Food Drive

The school will be supporting a local charity organisation called Mama Lana’s Community Foundation during term 4. This is a not-for-profit charity organisation that provides assistance to the homeless and underprivileged people in the local community through a range of support networks including serving regular meals on dedicated evenings in Penrith. This organisation relies solely on donations and community support from various contributors. The school will have the privilege of working closely with this organisation in the future through various support initiatives, however the most effective way to currently contribute is by way of a food drive. Below is a list of items that can be donated to the school to assist with providing essentials for cooking the weekly hot meals. Please note that single and multiple item donations will be graciously accepted and students can easily drop them off at the school CAFÉ in the TAS block at any time in the designated red bin. Thank you in advance for your support in this initiative and please do not hesitate to contact Mr Lang on ph. 47 361202 if you have any further enquiries regarding donations.

Item Donation List:

Pasta Penne or similar  BBQ Sauce
Rice  Mustard Sauce
Passata Tomatoes or Tin Tomatoes  Sweet or Hot Chilli Sauce
Beef, Chicken or Vegetable Stock  Mayonnaise
Soy Sauce  Coffee
Spices  Milo or Drinking Chocolate
Salt & Pepper  Vegemite
Cooking Oil  Peanut Butter
Tomato Sauce  Nutella
Long Life Items such as milk and custard
Penrith Council is proud to support White Ribbon Day to help bring an end to violence against women in our community. Join us and show your support at this free community event.

Current statistics show that nearly three women are killed every week by a former or current partner. Too many Australian women live with fear and violence. It could be your mother, wife, sister, daughter, friend, partner, colleague...Stopping the violence is everyone’s responsibility.

Food stalls and live music at Tench Reserve until 7.30pm.

FREE SHUTTLE BUS BACK TO WEIR RESERVE FROM 6.30PM. WHITE RIBBON MERCHANDISE WILL BE AVAILABLE FOR PURCHASE AT THE EVENT WITH ALL PROCEEDS GOING TO THE WHITE RIBBON FOUNDATION.

For more information contact Erin on 4732 8028.

In Support of Australia’s campaign to Stop Violence against women

White Ribbon Day, 25 November
Do your bit to help stop the violence against women

penrithcity.nsw.gov.au
BACK TO SCHOOL TRADING HOURS

BACK TO BASICS WILL BE CLOSED FROM FRIDAY 18th DECEMBER 2015 AND WILL RE-OPEN ON WEDNESDAY 6TH JANUARY 2016.

TRADING HOURS FOR THE MONTH OF JANUARY 2016

MONDAY TO FRIDAY- 8am to 5pm
SATURDAYS- JANUARY 9th, 16th, 23rd, 30th- 9am to 3pm
SUNDAYS- 9th, 17th, 24th- 10am to 1pm
(Keep up to date with events at KHS—put this page on your fridge)

<table>
<thead>
<tr>
<th>Stafford Car Park</th>
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<tr>
<td>Parents are reminded that the school car park is for staff only. Please drop off and pick up your children in Smith Street or in front of the school on Bringelly Road. Parents are not to drive into or drop off students in the school bus bay. The police have booked parents who have illegally parked. Thankyou for your cooperation.</td>
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<table>
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<tr>
<th>CALENDAR EVENTS</th>
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<tbody>
<tr>
<td>TERM 4 2015 &amp; TERM 1 2016</td>
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<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>Monday 16th November</td>
<td>Year 11 Formal Assembly</td>
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<td>Monday 16th November</td>
<td>Year 8 Camp</td>
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<tr>
<td>Wednesday 18th November</td>
<td>Year 8 Camp</td>
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<tr>
<td>Thursday 26th November</td>
<td>Year 7 2016 Orientation Night</td>
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<tr>
<td>Friday 18th December</td>
<td>Last Day of School 2015</td>
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<tr>
<td>Wednesday 27th January</td>
<td>Pupil Free Day, Teachers return today</td>
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<tr>
<td>Thursday 28th January</td>
<td>Years 7, 11 and 12 Return To School</td>
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<tr>
<td>Friday 29th January</td>
<td>Years 8, 9 and 10 Return To School</td>
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<thead>
<tr>
<th>P &amp; C MEETING</th>
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<tbody>
<tr>
<td>Wednesday 11th November 7.00pm in the School CAFE</td>
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