**Principal's Report**

Thank you to Mr Stone and the Prefects who once again conducted a moving ANZAC Day ceremony at the school outlining the significance and traditions of the day making particular references to the 100 year anniversary. We were lucky to have a guest speaker who was able to talk about his experiences and firsthand knowledge of being part of the Australian Armed Forces.

I would like to thank Ms Roberts and Ms Humphries who organised a camp in the Easter holidays for our Indigenous students. The reports back from the camp coordinators were extremely positive outlining the particular contributions each of our students made towards the great experience. The final words in their report were “...I cannot give them enough praise and cannot wait to work with them again!” Well done!

Thank you to parents who have paid their school fees. The school relies on these funds to purchase essential learning materials for our students. We remind parents who have outstanding fees that the school would appreciate their payment as soon as possible.

Students in Year 7 and 9 completed their NAPLAN tests last week. Parents will receive results later in the year. A flyer was sent home before the tests to give parents more information on NAPLAN. I hope that students delivered this material to you.

We had a very successful overseas excursion to New Zealand in the last school holidays. Thanks to Mrs Frost for organising this cultural experience and to the other teachers who accompanied our students.

We are introducing the Premier’s Reading Challenge into the school this year. See Ms Keevers for more information on the challenge. I look forward to seeing some fantastic results.

Parents are reminded that the Kingswood High School App is available for download for smartphones and iPads. It is available free from the App Store or similar depending on your type of phone. With the app parents can access the calendar, newsletters and get alerts for events that are upcoming. It also allows us to send messages to parents when large scale events such as the athletics carnival are postponed because of bad weather.

A former student from the school, Jessica Turner, contacted us recently to tell us of her successes since leaving KHS. After Kingswood Jessica attended University of Western Sydney and graduated with First Class Honours in Communications (Public Relations). Her thesis on ‘Self Management of Chronic Pain using social media’ is due to be published in academic journals. At the start of this year, Jessica had completed a research fellowship for communication research company PRIME Research in Oxford, UK. Since then, she has returned from UK, due to fly back May 21st 2015 as she was offered a permanent position there as a Junior Manager in the Automotive team. This is a fantastic achievement and an inspiring story for young people in Western Sydney. Well done Jessica!

Congratulations to everyone who competed in the School Athletics Carnivals 8th May. There were some very good results that will be mentioned later in the newsletter.

As the cooler weather approaches, students are reminded that they must wear correct school uniform. Jumpers need to be navy blue and should not have a hood.

I will be on leave beginning 25th May. During my absence Miss Thommeny will be Relieving Principal.

We will be conducting our Term 2 P & C meeting in the café on Wednesday, 27th May at 7pm.

Mr Rod Nesbitt
The mornings are starting to become very cold. The school remains concerned about some students who are coming to school in short sleeved shirts and no school jacket or jumper. Could parents assist us by encouraging their children to wear warm clothing, as it is very difficult for the students to concentrate if they are feeling cold. A reminder that “hoodies and beanies” are banned as they represent a security risk to our school in that identification of students is hampered. I would encourage all parents to ensure that their children leave home in the morning appropriately dressed in full school uniform.

The school continues to get positive feedback from the community about how well our students look, so to the vast majority of families who are supporting the good name of the school by insisting their children are in full uniform—Thank you.

Unfortunately there are still a number of online issues are occurring between students. Parents could assist the school by reminding your children that like normal behaviour in the community “Cyberspace” also has rules and ethics. Nothing is private on line, threats, taunts, inappropriate language are reported to the Deputies and in many cases referred to the police. The school can and will take action against those students who are not responsible “cyber-citizens”.

Some Year 7 students appear to be engaging in behaviours which are disrupting the learning environment for other students. Students are reminded they need to attend all classes, follow teacher directions and be respectful to staff. Respecting others is a key pillar in our School Code of Conduct, Please make sure you make huge efforts in this area.

Some Year 11 students are finding that school is proving to be a challenge. Feeling as though you are being a success gives you a strong feeling of wellbeing. There is nothing worse than having to do something where your heart is not in it. There are a number of programs that the school runs that can enable students to transition through to the workforce. If you are finding school to be a challenge and are thinking about traineeships or apprenticeships please make an appointment to see Mr Rance to discuss your options.

I hope many families refer to the web site and the official school Facebook page. These are mediums which allow immediate communication to families about some of the information, activities and school policies and procedures. This Facebook page is for information purposes only and parents, students and parents need to follow the appropriate usage standards as advertised on the page. Also remember to download the free “Skoolbag” app for smart phones. This will set up a calendar to remind you of all the activities our students become involved in.

Mr G Skeoch

**STAFF CAR PARK**

Parents are reminded that the school car park is for staff only. Please drop off and pick up your children in Smith Street or in front of the school on Bringelly Road. Parents are not to drive into or drop off students in the school bus bay. The police have booked parents who have illegally parked. Thankyou for your cooperation.
KHS Community Survey

In order to maintain the strengths of Kingswood High School and identify areas we may need to improve, we would like to consult more effectively with our community. We have created a parent/carer survey to review perceptions of how well KHS is supporting students and families.

Please provide us with some feedback the survey can be accessed online at;
http://goo.gl/forms/6xizbIJyF

Implementation of the school plan

The implementation of the current school plan is well underway with individuals and committees working hard to bring our future vision to a reality across the next three years. Some of the current projects and initiatives are;

The ATSI/PACIFika team are working alongside our Aboriginal Education Officer’s Susan and Deb on connecting and engaging with our local communities as well as internal initiatives such as setting up an ATSI club to focus on indigenous culture, food, dance and sport. Last term students attended the Meet the Mob day and the Walking Tall camp during the school holidays. All aboriginal students have had been interviewed to develop their personalised learning pathways and goals. Mentors from UWS will be working with students from years 9-12 on the Pathways to Dreaming program.

Our student engagement team is investigating the set up of a years 9/10 common elective line to increase subject selection options for students in those years. The EQ (Emotional Intelligence) program has been implemented with year 7 classes across term 1. This program aims to support the social and emotional development of students as they transition to high school. The committee is also working on a “Catch them being good” program to support the positive achievements or our students in and out of the classroom. Years 9 and 12 are being surveyed to identify what future targeted programs they would like to see running in the school.

The 21st century learning team is planning the rollout of Google Apps and Classroom over the coming year and are developing a cross curricular unit of work utilizing technology and problems based learning to engage students and increase problem solving skills.

The Literacy team have produced a brochure which was given to students to provide parents with more information about the NAPLAN test and the benefits that the data can provide teachers. This was followed up with a professional development session from The Evidence Based Learning team at the last staff meeting to update staff on how test data can be utilised to design relevant teaching and learning programs catering to the individual needs of students. Staff also engaged in a marking workshop to support the implementation of the ALARM (A Learning and Responding Matrix) scaffold in providing effective feedback to students. ALARM is a thinking scaffold that that provides a framework for learning, deconstruction of tasks, feedback and reflection. Students can use this technique to assist their written responses for assessment tasks and in exams. The SUPER6 team (6 metacognitive thinking strategies which assist students to actively process ideas while reading) provided an information session and resources on “Self Monitoring” to be implemented this term.

Student Reminders:

- 5 minute warning bell recess/lunch: due to students being consistently late to class and continuing to play football on the back oval after the bell has gone, a 5 minute bell has been implemented at recess and lunch. On this bell games on the oval and basketball court cease and students make their way to the quadrangle.

- Uniform: With the cold weather upon us we would like to remind parents that students need to wear jumpers and jackets in the approved school colour of navy blue. Beanies and hoodies are not accepted as part of our uniform at KHS. If families are suffering financial hardship they can apply to the Principal for student assistance to help with the purchase of uniforms. Please write students a note if they are out of uniform as it is school procedure to ask students to remove these items and they are offered a loan jumper if it is cold.

- Non-awards: It is most important that all coursework and assessment tasks are completed in each subject your child studies, this is regardless of whether they are overdue or not. Students who do not complete work in a subject area are issued with Non-award status until the work is completed. If work remains outstanding this will prevent students receiving their accreditation until the task is completed. For more detailed information on Non-awards and related topics, parents and students should read the Assessment Booklets given to each student.

Deputy Principal’s Report 8, 10, 12
The STEPS@UWS Program provides an opportunity to help increase your knowledge and awareness of higher education. It aims to encourage and support your future education and career aspirations by providing you with some practical information and insights into university life.
Year 11 Biology students from Kingswood High School went to the Longneck Lagoon on 29th April 2015. Students worked in teams to make informed judgements on the viability of establishing the Leaf Green Tree Frog at Longneck Lagoon. Students tested various factors such as soil pH, slope, soil texture, soil temperature, herbivory, leaf litter and turbidity. Students enjoyed dip netting and viewing their captured specimens under a microscope. As part of their investigation students also completed vegetation transects and measured the abundance of major trees within the study area. We had a wonderful learning experience!

Ms Chahal
What’s happening in Science?!?

Term 2 has started off busy for all our students in Science, Agriculture and Marine Studies.

**Year 7** now proficient using the Bunsen Burner, are using it to learn about our world of matter. Classes had fun making density columns with liquid solutions of sugar. We will soon move on to the topic of **Geology** and learn about the Earth’s landforms.

**Year 8** are currently looking into the fascinating world of chemicals. The periodic table of elements is a highlight. Check out the Periodic Table of Videos online and for a laugh, check out this Periodic Table of Elements song!

[https://www.youtube.com/watch?v=zUDDiWtFtEM](https://www.youtube.com/watch?v=zUDDiWtFtEM)

**Year 9** are also studying **Chemistry** in more depth looking at the ATOM. We look at the history of the atom, its structure and what makes chemicals react because of it.

**Year 10** are learning about genetics and getting a taste of Senior **Biology**. They have been able to extract DNA from living cells and made models of DNA using lollies! They will soon be moving onto to the topic of Motion, a taste of Senior **Physics** and may even be required to make a vehicle/contraption that stops an egg from smashing when dropped. Got any ideas???

**Agriculture.** The students of Agriculture have been preparing the Ag farm for the introduction of new animals. They have learnt to manage the properties of the Ag farm to cater for the animal’s needs. The students had a great day at the Easter show and are inspired to show our animals in the future.

A reminder that your child has FORTNIGHTLY homework in Science. This should be presented to the teacher in a SEPARATE homework book.

With half-yearly examinations soon, we encourage the students to read over their notes and homework for study purposes.

Talk to your children about what they have been doing in Science and share the wonderful world we live in.

Elaine Sadler

Head Teacher Science
A Targeted Science Program will be running at Kingswood High School this year. The committee will be meeting once a week in order to plan for the Science Week Open night to be held on the 19th August 2015. The theme for this year is “Light” and students will engage in making models, displays and develop interactive activities to be used on the Science Week Open night. The Targeted Science Program is open to any student that has an interest in Science, however, numbers are limited so please contact Mr Thompson in the Science Faculty to register your interest. We are also seeking interest from any parents or carers that would like to be involved in the program. The Kingswood High School Week Open night will be a fun night for students, parents, carers, teachers and people from the community.

We hope to see you there!

Regards

Mr Thompson
Reading Competition

We are again running our reading competition throughout the year with numerous prizes and certificates to be awarded each semester. The Kingswood High School Reading Challenge was introduced several years ago and our borrowing rates have soared by over 100%! Students should register with any of the library staff. Some prizes are drawn from all students who read a book each term. The more books you read the more entries in the draw you get. More details are available in the library. There are no set book lists so readers of all abilities can take part by reading books and magazines suited to their interests and abilities. Hundreds of dollars in book prizes will be allocated throughout the year. Our first draw will be made in Week 5 this Term.

Other Competitions  We regularly give away small prizes such as books, Yu-Gi-Oh cards, posters and bookmarks.

We held several guessing competitions based on minimalist portrayals of movies, fairy tales and children’s stories. Some examples are below.

The winners all received a free book. The winners were:

- Movie guessing competition
  Mackenzie Reynolds
  Jason Lennon
  Chloe Phillips

- Fairy Tale & Children’s Story guessing competition
  Bodhi Groves
  Mackenzie Reynolds
Claire Chang, Sabrinna La Cioppa & Isaiah Bavadra were the winners of our Manga Art Competition. They won manga issues of their choice and their art works were displayed in the Library.

Winning Manga Art Competition entries by Isaiah Bavadra & Sabrinna La Cioppa

Winning Manga Art by Claire Chang
Books of the Month

We have heaps of new novels for all reading levels and tastes. Below is an outline of some of the popular ones in the last year:

*Messenger of Fear* is the latest work of Michael Grant (author of the extremely popular *Gone* series and the *BZRK* series). It is aimed at older readers and is a real page turner. The book begins with Mara regaining consciousness but not knowing whether she is alive or dead – some situations make her believe both. One of the themes is severe bullying and the ugly consequences. It is an extremely confronting novel with a brilliant twist.

![Messenger of Fear](image)

Ever watched the *Thunderbirds*? When their creator, Gerry Anderson, died he left unpublished works on a novel series in a similar vein. *Gemini Force 1* is the resultant work when M.G.Harris (of *Joshua Files* Fame) uses the unfinished manuscripts and makes an exciting series of novels. The main character in the novel is sixteen year old Ben Carrington. When Ben’s father dies, he and his mother team up with a wealthy entrepreneur to form an elite, top-secret rescue organisation – Gemini Force. The first novel, *Black Horizons*, has all the hallmarks of the Thunderbirds – action, rescue, secrets and great futuristic transport. This will be lapped up by fans of *Alex Rider* and *Young Bond*.

For our senior girls and fans of *Pretty Little Liars* comes the new novel by Sara Shepard – *Heiresses*. This is a bit of a thriller with all the classic PLL sub-plots – beautiful people, designer clothes, suspicious deaths, fabulous wealth, seething emotions, buried secrets and crazy twists.

What’s Coming???

Very soon the following popular titles will arrive:

- Fairy Tail 48
- Cage of Eden 18
- Soul Eater 19
- Pretty Little Liars 15: Toxic
- Latest Alice in the Country of Clover
- Attack on Titan: Before the Fall – Kyklo
- Zom-B Book 11

Mr Holburn
Learning Support Team

Does your child require additional support to cater for their needs?

Students in regular classes who experience difficulties in learning, regardless of the cause, are supported through Learning and Support resources available at school.

Students do not need a formal disability diagnosis to access support through these resources. It includes support for students with significant learning difficulties, mild intellectual disability, language disorder or delay and behaviour needs. Students with autism spectrum disorders or mental health disorders who have lower level needs are also supported through these school based resources.

The Learning Support Team at Kingswood High School is led by the Head Teacher Welfare. Other members include Deputy Principals, Learning and Support Teachers (LaSTs), Transition/Careers Adviser and Counsellors. The Learning Support Team can assist with the identification of additional learning needs to ensure that the educational needs of your child are being met.

The team:

- meets fortnightly to evaluate referrals made by teaching staff, parents and students regarding cognitive, social/emotional, physical and sensory needs and to identify any concerns;
- determines what type of support your child may need;
- plan, implement, model, monitor and evaluate teaching programs for students with additional learning and support needs in conjunction with regular classroom teachers;
- model exemplary classroom practice when tailoring adjusted learning programs for students with additional learning needs;
- plans, implement, model, monitor and evaluate personalised adjustments for learning where required, with the classroom teacher, student and/or parent or carer; and
- reviews students' progress and adjust types of support.

If you have any concerns regarding your child's needs please contact the school on 47361201 and speak to Sue Clarke (LaST), Stacey Carroll (LaST) or Caterina Meduri (EALD) English as an Additional Language/Dialect.
Homework Club

No excuse for missed homework or assignments because "It was too hard," or "I didn't know where to start"

Come to the Homework Club!

Homework is regularly set by classroom teachers in order to develop students’ ability and extend on their skills. The Learning Support and English as an Additional Language/Dialect Teachers provide support to our students’ who may be having difficulty completing their homework or assignments. This is a service that all students can use. The Homework Club is located in classroom C4 where there is at least one teacher every Recess and Lunch to help with Homework and assignments.
ZONE CROSS COUNTRY

On Monday 4th May students from Kingswood High School participated in the Werrington Zone Cross Country Carnival at the Penrith Lakes. The prospect of running at least 3 kilometres, or 6 kilometers if you are a male over 16 years of age, the last thing students needed was the bus driver bogging the bus. With the assistance Mr Lang and Mr Szymbkow’s four wheel drive’s winch, the bus was set free. Also a big thank you to Mr Nesbitt, who was willing to provide assistance despite being dressed in a suit and tie. The students were very impressed that he disregarded the mud and slop to provide assistance.

Once at the venue, the students represented themselves with pride and distinction. After pushing their aerobic systems to the maximum, many students ended their event with personal pride and satisfaction.

Kingswood High School have had the following students selected in the Werrington Zone Cross Country Team to compete at the Sydney West Cross Country Carnival on Wednesday 10th June, 2015 at Sydney Motor Sport Park, Gate A, Ferres Rd, Eastern Creek.

<table>
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<tr>
<th>Ben Eyre</th>
<th>Jack Kunkler</th>
<th>Jayden Eyre</th>
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<td>Seaton Grima</td>
<td>Mark John Offeh</td>
<td>Dominic Burnett</td>
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<td>Liam Thomas</td>
<td>Dominic McDonough</td>
<td>Gary Donoghue</td>
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<td>Jason Ajamian</td>
<td>Curtis Robinson</td>
<td>Montana Ojeda</td>
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<td>Jai Rogers</td>
<td>Matthew Maley</td>
<td>Shariyah-Jane Platt</td>
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<td>Jarrod Burgess</td>
<td>Ravitesh Charan</td>
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<tr>
<td>Dylan Ajamian</td>
<td>Long Fogg</td>
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<tr>
<td>Bailey Morriss</td>
<td>Jaiden D’ugo-Paepaerei</td>
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Good luck to all competitors at the Sydney West Cross Country Carnival. You never know, we may see highlights of your performance on a specific Foxtel channel.

Mr Murphy
Manager of KHS Cross Country Team
SPORT UPDATE cont’d

ATHLETICS CARNIVAL

This year’s KHS Athletics Carnival was held at Blair Oval, St Marys on a cool winter’s day. The breeze was cool and the competition hot from the outset of the 1500m. In each age group students battled it out for top spots and selection into the Kingswood High School team to challenge at the Zone carnival later in the term. Not only were the students battling it out with each throw and jump, the house groups were also locked in a close battle for the title of champion house from 2015.

The final house standing for the 2015 KHS Carnival was;

First – Bohra 1,350.50
Second – Wyamba 1,271.0
Third – Gayadari 955.0
Fourth – Dinewan 948.5

2015 Athletics Age Champions;

12 Yrs
Lydia Alderton and Benjamin Eyre

13yrs
Brea Cunningham and Michael Stubbings

14yrs
Shariyah-Jaye Platt and Jai Rogers

15yrs
Susan Falconer and Dylan White

16yrs
Grace Tamruksa and Tristan Brennan

17yrs
Montana-Maree Ojeda and Jaiden D’ugo-Paepaerei

Special Sports Mentions....

Congratulations to the following students who have been selected into higher representation in the following sports;

Tristan Potts Sydney West Hockey
Murry Miles Werrington Zone Lawn Bowls
Tazma Miles Werrington Zone Lawn Bowls
Russell Miles Werrington Zone Lawn Bowls
Kane Shorter Werrington Zone Lawn Bowls
John Dunn Werrington Zone Lawn Bowls
Ryan Keen Werrington Zone Lawn Bowls
On 26th of March, 2015, the NSW Department of Education and Communities organised a Sports Day for students with disabilities at Minto stadium. Fifteen schools including Kingswood High participated on the day.

The participating students were given the opportunity to test their skills in a range of individual and team sports including cricket, softball, netball, basketball and AFL. The day was very well organised with each game running for about half an hour which gave the students enough time to practise the already set up skill games. The games were challenging and competitive. The students were too excited when they practised basketball skills in the indoor stadium as they got a chance to work with Vanessa who is our basketball coach.

It was a learning experience for one of our student who prior to the visit believed that people on wheel-chairs cannot play sport. Seeing is believing!

In appreciation, all the students received a pack of gifts including a light-up bouncy ball, a cricket ball and a drink bottle. The day went on smoothly and finished quickly but it was worth attending as our team of students had a fantastic day!

Thanks
R. Nagpal
Gallipoli Show & Poppy Park

“Lest we forget”

Gallipoli Show

In our efforts to mark the Centenary of the ANZACS, Kingswood High School students attended a stage performance - *The Gallipoli Show* - at Evan Theatre at Penrith Panthers.

Students from Years 9 and 12 were able to enjoy a free performance on how the war impacted on our soldiers fighting in the trenches during World War I.

The performance served well to support our ‘Australians at War’ unit taught to Year 9’s as well as the Core Study on World War I studied by Year 12’s.

After the performance students participated in a ‘Q & A’ session where they were able to discuss aspects of the production with the script writer / stage director and actors. Students were also pleased to be able to meet the cast at the end of the performance and found the play both enjoyable and informative.

Images from left to right: KHS students meeting the cast, firing at the enemy, at the close of the play and enjoying time with friends.
Poppy Park

Students were then able to make their way to Poppy Park for a memorable experience. The sight of over 40,000 poppies was a stark reminder of the noble sacrifice made by our ANZAC soldiers. As a school, we were indeed honoured to be able to commemorate our fallen soldiers in such a way. “Lest we forget.”

Penrith's Poppy Park planting to remember a soldier
On the 27th April, Year 10 History students attended the Sydney Jewish Museum after having spent close to a term studying the ‘Holocaust’.

This visit was the culmination of all the work completed in class and helped to reinforce the ‘lessons’ being taught: that racism and prejudice have no place in our society and that when we remain silent or indifferent to the oppression of others, we are helping to perpetuate the problem. An even stronger message was one of hope and survival - that as humans, we are able to rise up against all adversities.

The highlight of this visit was when students had the privilege of listening to ‘Joe’ - a Holocaust survivor - speak of his life’s journey.

Students then participated in tours around the museum where they were able to view artefacts from those who had lived during the Holocaust.

The HSIE Faculty hopes to send a second group to the Sydney Jewish Museum in the not too distant future.
On Tuesday the 28th March, 7D and 7S attended an excursion to Madame Tussauds as part of their project for 'Night of the Notables'; which is a research and presentation piece on a notable individual. This excursion, led by our enthusiastic tour guide, gave the students great insight into the lives of notable people around the world, including great sporting stars, actors and political leaders. Students were given the opportunity to meet and interact with some of the most influential people in recent history, including Barack Obama, Ned Kelly, the Dalai Lama and Oprah! The excitement of the students was evident by the huge smiles and comments made on the day. There was opportunity to dress up, take photos and meet idols. After our tour, students had lunch at Darling Harbour and enjoyed the rest of the afternoon playing at the park.
During the April holidays for 10 nights and 11 days, 12 Kingswood High students and 7 staff went on a cultural tour to New Zealand. This was our first overseas tour since 2004 and we had an amazing time. We went for a walk to the summit of Mt Rangitato a dormant volcano and viewed WWII relics and some of us explored the lava caves. We visited the sites of Auckland, went snorkelling and kayaking in the Bay of Islands. We visited an EELS Farm which has won numerous awards for being a leader in sustainability and had an extremely enjoyable afternoon with the elderly couple that own it playing with their donkeys, alpacas, sheep and of course feeding the eels. We experienced the geothermal area and mud pools of Rotorua and went jet boating at Lake Taupo. We visited the Waitangi Treaty Grounds and explored the Buried Village. One of our highlights was definitely our cultural evening and traditional hangi dinner. We trekked along bushwalks to see many spectacular waterfalls and visited the Hobbiton movie set. A big thank you to all the staff that made this trip possible, especially Mrs Frost for all the organisation and paperwork! This truly was a once in a lifetime experience and we would encourage anyone who gets the opportunity to travel on a school group to do it. Mrs Frost and the HSIE faculty hope to organise a trip to the Northern Territory to visit Uluru in 2016 so start saving now.
Nationally Consistent Collection of Data on School Students with Disability

Notification for Parents and Carers

From 2015, all Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the Disability Discrimination Act 1992 and Disability Standards for Education 2005. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education and Communities is provided in such a way that it cannot be used to identify any individual student or school.


Privacy Protection

The NSW Department of Education and Communities follows the requirements of the Privacy and Personal Information Protection Act 1998 and the Health Records and Information Privacy Act 2002. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students’ personal details will be kept confidential.

Under Clause 52 of the Commonwealth Australian Education Regulation 2013, data collected by the NSW Department of Education and Communities for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school.

The Australian Government Department of Education and Training follows the requirements of the Commonwealth Privacy Act 1988 when handling any data provided by NSW Department of Education and Communities in connection with the national data collection. A privacy notice has been developed by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the department’s website at http://education.gov.au/notices

If you have any questions about the data collection, please do not hesitate to contact: Frances Cassettari, Stacey Carroll or Sue Clarke at school on 4736 1202.
Hi there,
My name is Monique Annetts, I run Markets at Panthers. We are now a more frequent market and have added several promotions to our Calendar to both promote our market and benefit the community. Who better than our schools to benefit.
Every market we will have a school registration box, Students are asked to add their Name, Schools Name and Class to a registration card. On The 3rd Sunday of each month, we will Tally registrations per school. The school with the most Registrations (1 per student) will be awarded a branch new IPAD AIR. Our registration card will not ask for any contact details for any student and will not include any photograph.
We ask that you alert your students to our promotion or possibly include our flyer attached on your notice board or in your schools newsletter to increase your schools chance of winning.
Good Luck to all
Should you require any further information please don’t hesitate to contact me on 0410 660 060.
Kind Regards

Monique Annetts
EVENT DIRECTOR
AMA Event Management
ABN 72 950 170 794
Dear Parents

We are updating our records, please enter your email addresses below and have your child return to the front office as soon as possible.

<table>
<thead>
<tr>
<th>Family email address</th>
<th>Family Name</th>
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(Keep up to date with events at KHS—put this page on your fridge)

### CALENDAR EVENTS

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### STUDENT MEDICAL FORMS

During Terms 3 and 4 we will be updating our medical records systems to ensure we have the most up-to-date information on your child’s health.

If you have a child with a medical condition you will receive a copy of the new forms in the mail and will need to fill them out and return them to us as soon as you can.

The good news is we have already started collecting some of this information, which means less for you to do.

The new forms will help us collect your child’s important medical information and the introduction of new systems will mean we’ll be able to better manage the daily and emergency health needs of your child.

We appreciate your support as we start collecting the information, and if you have any questions please call.