Kingswood High School
Kingswood Kapers

Kingswood High School

Light

Science Week Open Night
19th of August 2015
Wednesday 6pm - 8pm

Activities Include:-

- Have A Go At The Smoke Vortex!
- Come and see the UV room (wear your fluoro colours)
- The Fizzics Education Nitrogen Show!
- Win Prizes In The Science Treasure Hunt
- Play Around With The Shadow Wall!
- UV puppet show

Check out our lab displays!

BBQ & Beverages on the night
Learning Support Team

Does your child require additional support to cater for their needs?

Students in regular classes who experience difficulties in learning, regardless of the cause, are supported through Learning and Support resources available at school.

Students do not need a formal disability diagnosis to access support through these resources. It includes support for students with significant learning difficulties, mild intellectual disability, language disorder or delay and behaviour needs. Students with autism spectrum disorders or mental health disorders who have lower level needs are also supported through these school based resources.

The Learning Support Team at Kingswood High School is led by the Head Teacher Welfare. Other members include Deputy Principals, Learning and Support Teachers (LaSTs), Transition/Careers Adviser and Counsellors. The Learning Support Team can assist with the identification of additional learning needs to ensure that the educational needs of your child are being met.

The team:
- meets fortnightly to evaluate referrals made by teaching staff, parents and students regarding cognitive, social/emotional, physical and sensory needs and to identify any concerns;
- determines what type of support your child may need;
- plan, implement, model, monitor and evaluate teaching programs for students with additional learning and support needs in conjunction with regular classroom teachers;
- model exemplary classroom practice when tailoring adjusted learning programs for students with additional learning needs;
- plans, implement, model, monitor and evaluate personalised adjustments for learning where required, with the classroom teacher, student and/or parent or carer; and
- reviews students' progress and adjust types of support.

If you have any concerns regarding your child's needs please contact the school on 47361201 and speak to Sue Clarke (LaST), Stacey Carroll (LaST) or Caterina Meduri (EALD) English as an Additional Language/Dialect.
Homework Club

No excuse for missed homework or assignments because "It was too hard," or "I didn't know where to start"

Come to the Homework Club!

Homework is regularly set by classroom teachers in order to develop students’ ability and extend on their skills. The Learning Support and English as an Additional Language/Dialect Teachers provide support to our students’ who may be having difficulty completing their homework or assignments. This is a service that all students can use. The Homework Club is located in classroom C4 where there is at least one teacher every Recess and Lunch to help with Homework and assignments.
In mid-Term 3, a number of students from the SRC went on a Leadership Camp at the Great Aussie Bush Camp in Kincumber. They spent 3 days participating in fun and challenging activities including canoeing, Leap of Faith, archery and giant swings. Students did the ‘Survivor challenge’ and worked together to help their teams reach an island without falling into the murky water—all went well until someone decided it was more fun in the mud! Needless to say, the whole team went down—even Ms Pham was not spared. We also worked through anti-bullying and self-defense workshops, doing skits/role plays and trivia challenges. Camp would not be complete without us keeping warm by the campfire, telling ghost stories and roasting marshmallows. Overall, we had a massive amount fun and learnt a whole heap on the side.

At the beginning of Term 3, the SRC organised a Red Cross Blood Donation drive and arranged for the big red bus to come to the school for the convenience of students and staff. We had a number of Year 11, Year 12 and teachers/staff sign up and donated on the day. We are very proud of everyone who pulled up their sleeves and helped out as each blood donation can potentially save three lives. Well done, Kingswood!

It will be a busy Term 3 and the SRC is currently organising the Adidas Fun Run/Activity day which is happening on the 28th of August. We will also find out our new Year 12 Prefects for next year as elections are held later this Term. We are looking forward to these upcoming events!

Ms Pham (SRC Coordinator)
SPORT UPDATE

Athletics Carnival Results

The house points total and age champions for the carnival were as follows:

1st - Bohra
2nd - Wyamba
3rd - Gayadari
4th - Dinewan

12 yrs - Lydia Alderton / Benjamin Eyre
13 yrs - Brea Cunningham / Michael Stubbings
14 yrs - Shariyah Platt / Luke Donohue
15 yrs - Susan Falconer / Reece Pospishil
16 yrs - Grace Tamaruksa / Tristan Brennan
17 yrs - Montana-Maree Ojeda / Jaiden D’ugo-Paepaerei

Cambridge Park NAI DOC Celebrations

During week 2 a group of students attended the NAI DOC celebrations held by Cambridge Park High School. Melba Secondary College from the ACT also attended and enjoyed presentations by members of the Indigenous Community, including current and former Penrith Panthers first grade rugby league players. The students also enjoyed a game of ‘Buroinjin’ against the other schools. This was a fantastic day and was enjoyed by all who attended.

On Friday 31st August over 30 students from Kingswood High School attended the NSW Futsal Gala Day for students from Support Units all over Sydney. Kingswood High students have been training at Penrith Stadium, every Friday for months, with Mr Lang. He has assisted every student in the unit with their passing, dribbling and shooting; this meant that by competition time the students were keen to challenge the best teams possible. Kingswood High entered three great teams.

TEAM 1A
This team included Jayden Eyre, Joseph Filikitonga, Gary Donoghue, Katelan King, Kassandra Pearce, Josh Slater, Dominic Burnett, Steve Tietie and Dejan Raketic. These students were brilliant all day and won most of their matches. Many of these students were playing against more experienced opponents but used their natural athleticism and Mr Lang’s skill development to perform incredibly well. Players that deserve a special mention for their outstanding performances are Jayden Eyre, Gary Donoghue and Katelan King.

TEAM 1B
This team included Brenden Dennis, Lachlan Montgomery, Brooke Machut, Jack McKechnie, Jordahn Whitton, Shannon Richardson, Chad Smith, Libby Crean, Ruby Popko, Bradley Kirkman and Daniel Duivenvoorden. These students battled it out in a very tough group and showed excellent skills, sportsmanship and goal scoring ability in winning all but one game. Their coach, Miss O’Keefe, said she saw some amazing performances by all the students with a special mention for Lachlan Montogemery, Brenden Dennis, Bradley Kirkman and Brooke Machut.
Support Futsal

TEAM 2
This team included Edward Sales, Ben Grey, Jonathan Tomiello, Aaron Bricknell, Harrison Schmidt, James Down, Sean Skeels, Bodhi Groves and Jessica Swinnerton-Slee. This team was brilliant; they won two games and were narrowly defeated in their third game. The students scored lots of goals and only conceded a few, as their coach it was thrilling to see the effort and enthusiasm they showed all day. A few standouts in a team of champions were Bodhi Groves, Aaron Bricknell and Sean Skeels who were instrumental in the teams wins.

All the staff and students of the Kingswood High School Support Unit would again like to thank PD/H/PE Head Teacher Mr Lang for all his time and energy this year. Every year he devotes his free time to train our students and they greatly appreciate all his energy and support.

After a great 2015 we are already looking forward to another great year of Fustal in 2016.
Karl Erickson
Support Teacher.

Mathematics News

I am proud to announce that 4 students from year 7 – 10 participated in an Enrichment Program extending their problem solving skills for three weeks during the beginning of Term 2. Well done to Holly Epps, Mihajlo Zivcec, Robyn Marshall and Declan Cooper and a special congratulations to Mihajlo Zivcec for achieving Credit. This program is run by the Australian Mathematics Olympaid.

I would like to convey my appreciation to twelve students who participated in Annual Mathematics Competition held during week 3 of this term.

A friendly remainder to parents, students must have a scientific calculator with other equipment and book for this Mathematics lesson.

Mrs Srinath
Head of Mathematics
What’s happening in Science and Agriculture?!?

Term 3 has started off for Science with preparations for Science Week, amongst some great learning about the wonderful world we live in.

**Year 7** is currently learning about Earth and Environmental Science. Talk to your kids about places you have visited like Wave Rock or Uluru. Next time you go on a bushwalk have a look at the rock formations around. Ever been to Kiama to see the Basalt Columns or Blowhole? Classes used their computer skills to make mini booklets on the three types of rocks.

**Year 8** has been learning about the systems of the body. The digestive and skeletal to name a few. Students have had fun noting the journey of food from the “gum to the bum”. They have dissected the heart, lungs and kidneys.

**Year 9** is currently looking into the fascinating invisible world. Learning about waves and the electromagnetic spectrum. The technology we use today and of the future relies on the world we cannot see. Ever think about the mobile phone message gets through to you?

**Year 10** are learning about Motion and getting a taste of senior Physics. They have been crashing trollies and learning about Isaac Newton and his Laws of Motion. As new learner drivers, talk to your kids about inertia and the safety features of the car. Students will be required as part of their assessment to build an “eggmobile” that we will crash. Only the strongest will survive!
Agriculture. The students of Agriculture have been preparing the Ag farm for the introduction of new animals. They have learnt to manage the properties of the Ag farm to cater for the animal’s needs. The arrival of three Dorper ewes has been exciting, along with Peanut the cow.

As of last week we have five baby lambs. Special thanks go to Ms. Marita who has been working tirelessly with the new animals and training the students in her recess and lunchtimes. If you’re going to the Penrith Show at the end of the month, make sure you go see our Show Team.

We wish our seniors good luck in their Trials and Yearly Examinations.

Week 6 is SCIENCE WEEK! The theme this year is LIGHT! So much to see and do!

Students in 10S1 and 10S2 have been preparing scientific concepts to teach Year 5 from the local primary schools. We will welcome them up to the school on Monday 17th August.

Open Night is Wednesday 19th August. From 6-8pm the Science Labs will be on display with Light Themes. Wear your fluoro colours and play in our UV Black Room!

We have a liquid nitrogen show in the Hall to amaze you and we welcome again the Penrith Aero Club with their miniature planes. It will be a fantastic night. Check it out on Facebook or see our photos from previous years on the schools website.

A reminder that your child has FORTNIGHTLY homework in Science. This should be presented to the teacher in a SEPARATE homework book.

Talk to your children about what they have been doing in Science and share the wonderful world we live in.

See you all at OPEN NIGHT!

Elaine Sadler
Head Teacher Science
UWS Walking Tall Together

During the April holidays over 40 year 9 and 10 Aboriginal and Torres Strait Islanders from Greater Western Sydney gathered at the UWS Hawkesbury campus for a three day camp. KHS sent seven students. The program was an opportunity to motivate students to start thinking, understanding, seeing and actually being a part of tertiary education. They engaged in a range of workshops across four campuses across different cultures and faculties. In order to participate in all activities students had to demonstrate a level of commitment to academic workshops, before being allowed to explore subjects such as forensics, nursing, creative writing, business, law etc. Students could experience the university lifestyle, with different local Aboriginal elders, Aboriginal and non-Aboriginal UWS academics, while connecting with peers their own age from other schools.

UWS Pathways to Dreaming

Aboriginal Students from Years 8 to 12 have had an opportunity to be a part of a program called “UWS Pathways to Dreaming”. This is a collaboration with UWS that allows students to receive a sample of university life, while meeting other students from different schools who share similar cultural backgrounds. Once a month, a handful of university students come to Kingswood High School as mentors where they facilitate sessions and lead the students into a group project that they can implement at KHS or the local area. Students are currently in the process of organising Indigenous school jumpers and a local Indigenous sports event with other schools.

Part of UWS Pathways encourages and allows students to go to UWS and other sites around Sydney with other students from different schools. So far this year, the Year 9 students have had their orientation day up in the Blue Mountains, while year 8 had their first opportunity to meet other students on campus at Kingswood.

Here is an idea of what students think of the program from the Year 9 experience day:

Tayla- “We went walking through many bush tracks that were scattered all through the park, we went to the huge cliff and she told us about the ageing of the rocks and what it meant. It was a good opportunity to meet other students from different schools who share our culture”.

Brewongle Stand Tall

Three students were selected from KHS to participate in an ongoing project with Brewongle Environmental Education Centre, Tayla Dangerfield (9), Ellen Becus Munro (9) and Blake Bannister (11). These students will be involved in six sessions onsite at the Brewongle Centre in Sackville, Taronga Zoo, the Botanic Gardens and finishing at the YES summit at Sydney Olympic Park in October. Students will be working closely with less than 20 students selected across from Western Sydney, local Aboriginal elders and community members to learn leadership skills, while gaining cultural knowledge.

These programs and many more will be running again next year at KHS. Should your students want to participate, I will place a notice again early in the year in the newsletter, so talk and encourage your child/children to come and talk to myself for more information.

Miss Meduri Aboriginal Coordinator.
SCHOOLS FOR SUSTAINABILITY

On the 30th and 31st of July, a number of students attended the Schools for Sustainability conference at Penrith City Council. While there, the students undertook a number of workshops and heard from speakers who have travelled the world examining environmental and sustainability issues. The students were also able to see and sit in a solar car, which will feature in Top Gear. The students will now have the chance to apply for a grant from UWS to create sustainable programs our school. Congratulations on a successful conference!

Year 9 Building and Construction

This year cohort of prospective ‘tradies’ are one step closer to their ambitions of a job in the industry, having just completed the first tasks in their Industrial Technology – Building and construction course. This carpentry module involves vital skills such as marking out, cutting, sanding and assembling. The students took great pride in their tool boxes and carefully decorated, painted or lacquered the finished jobs to a high standard. Now happily taken home, we hope that they are now brimming with family tools ready for their next adventure on the worksite. Well done year 9 Building and Construction.

Mr Taylor – Class teacher