Principal’s Report

Our new captains and prefects were inducted Wednesday, 16th September and we said farewell and thank you to our outgoing captains and prefects last week. There were many proud parents and siblings at our ceremony. I wish the new student leadership team the very best as they embark on their special year. Congratulations to our new Captains Holly Burcher and Kuini Vaegaau, Vice Captains Naomi Zammit and Nicole O’Hare and Prefects Isiah Sese, Mathew Sowter, Emily Constable, Lachlan Montgomery.

Year 11 completed their final exams for the Preliminary Course last week and will begin studying the HSC course at the beginning of term 4. This is a very important time for Year 11 and they must stay focussed on their studies right till the end of the year.

Year 11 completed their final exams for the Preliminary Course last week and will begin studying the HSC course at the beginning of term 4. This is a very important time for Year 11 and they must stay focussed on their studies right till the end of the year.

The HSC draws ever closer and Year 12 graduate at the end of this week. The Year 12 Formal was a great success last Thursday night. I would like to take this opportunity to wish Year 12 well for the HSC and for the future.

We celebrated SASS week recently and we thank our staff in the office, science laboratories, food technology, print room, library, technology and all of the teacher’s aides. Schools cannot run without the expertise and hard work School Administrative and Support Staff provide within the school.

Kingswood High participated in the School for Sustainability event recently run by Penrith City Council. The event received excellent feedback from the community. The coordinator commended the KHS students who participated over the two days. Special thanks also goes to Mrs Rigney who did a fantastic job compiling the program and providing overall coordination of the event.

We farewell two wonderful teachers at the end of this term. Mrs Frost has been promoted to Head Teacher at Doonside High and Mr Erickson has been promoted to Head Teacher at Fairvale High. We wish them all the best in their new roles and for the future.

Parents are reminded that students must report to the office if they are sick during the day. Students are not to phone parents without consulting the office staff. If parents need to be contacted, we will make the necessary arrangements.

Congratulations to Dallas Starr who competed in Camden Interschool Equestrian Carnival last week representing Kingswood High. He was awarded the Champion Ribbon for his event. Well done Dallas.

I wish all students a happy and safe holiday break. The first day of term 4 for staff and students is Tuesday, 6th October.

Mr Rod Nesbitt
Welcome to the end of term and we wish all our students a fun and safe holiday. In particular we wish our year 12 students well and best of luck in their exams and the wonderful journey they are about to embark on as young adults.

Just some reminders in regards to mobile phones as we have seen an increase in students attempting to use them in class at the expense of not completing tasks or disrupting other students. If for any reason there is a family emergency please contact the office and let us know that there are some exceptional circumstances in which you may need to communicate with your child. In light of this and the increase in students also using other devices at school our mobile phone policy has been revised and has become the “Responsible Use of Electronic Devices” policy. Please find a copy of the policy below and the policy document can be found on the Kingswood High School website, within the Student Wellbeing and Engagement guide.

Responsible Use of Electronic Devices Policy

INTRODUCTION
The Kingswood High School (KHS) use of Electronic Devices Policy is embedded within our contemporary context, where information and communications technology is now supported by mobile electronic devices. This technology is a significant part of today’s world. Our students’ communicate and gather information through the use of these devices to access online resources and social media. Kingswood High School is committed to an improvement strategy that provides students with access to modern learning tools and a challenging curriculum to achieve 21st Century learning skills. At the heart of this challenge is access to technology so that students are learning anywhere anytime.

DEFINITIONS
Electronic devices – refers to all portable electronic devices including but not limited to; computers including laptops, notebooks, tablets, iPads, Mac Books, mobile phones, MP3 players and iPods.

Social media - includes online applications such as social networking sites, wikis, blogs, micro blogs, video and audio sharing sites and electronic message boards that allow people to easily publish, share and discuss content.

RATIONALE
This Policy sets the standards of behaviour for the responsible use of electronic devices and social media, that is consistent with the broader values and expectations of Kingswood High School, the Department of Education (DoE) and the wider community.

PRINCIPLES
The KHS Responsible Use of Electronic Devices Policy is based on the following principles that must be adhered to by all those responsible for the implementation of the policy and to all those whom this policy applies.

- The Information Communication Technology (ICT) resources of Kingswood High School are provided to students and staff to support the teaching, research and administrative functions of the school
- Authorised school users are granted access to school resources and networks on the basis that their use of ICT resources will be appropriate, ethical and lawful at all times
- Authorised school users are required to observe DoE, KHS policy and Australian and other laws which may apply
- School ICT resources must not under any circumstances be used to humiliate, intimidate, offend or vilify others on the basis of their race, gender or any other attribute prescribed under anti-discrimination legislation

The school’s responsible use policy applies to all electronic devices used within the school facilities. This includes equipment owned by the school or and privately owned or rented computers (including laptops, notebooks, tablets, iPads, MacBooks), mobile phones and storage devices such as MP3 players and iPods brought onto the site

CONTEXT
This policy should be read and interpreted in conjunction with:

- Code of Conduct Policy
- Values in NSW public schools
- Legal Issues Bulletin 5: Student Discipline in Government Schools
- Legal Issues Bulletin 35: The use of Mobile Phones, Portable Computer Games, Tape Recorders and Cameras In Schools and TAFE NSW Institutes
- Protecting and supporting children and young people policy
- Student Wellbeing and Engagement Policy
AUDIENCE AND APPLICABILITY:
This Policy applies to all students and staff of Kingswood High School.

RESPONSIBILITIES:
All members of the Kingswood High School learning community should behave within and outside of the School in such a manner that the image of the School is not negatively affected or brought into disrepute. KHS accepts that the use of Social Media can be an effective business and social tool and that such media is commonly used by the community to express their views, comments, ideas, and criticism on a whole range of issues. KHS expects those who are part of our learning community, when using Social Media, to show courtesy and respect to others.

Responsible use of electronic devices at Kingswood High School means:

- That students are expected to respect the rights and confidentiality of others
- That students and staff will leave mobile phones off or on silent during lessons unless it is deemed to be an integral part of a learning activity or task
- Seeking permission to check the time, use the device to take a photo to record their work or use as an organiser, dictionary or calculator
- Texting, listening to music or playing games is acceptable as long as it does not disrupt others during breaks
- At break times when students are not directly supervised in classrooms (i.e. before and after school and at recess and lunch times), students may use electronic devices. Use of electronic devices at these times however must reflect this responsible use policy
- Students will not engage in social networking during class time unless it is a part of a learning activity
- Students will not use external web access (and bypass the school’s filtering systems) unless it is negotiated with the teacher and forms an integral part of the learning
- Students will be aware of the potential for cyber bullying
- Students will be aware of their own digital profile and will respect the privacy and the safety of others around them
- Students and staff will keep all passwords private
- That electronic devices will be used to enhance learning opportunities in a connected world
- Support the well-being of students and staff in a respectful manner by using the electronic devices and the internet only for positive purposes
- Students will only use supporting software and apps in classroom activities under teacher supervision
- Students will handle school loan equipment safely and carefully to avoid damage beyond fair wear and tear
- Students and staff will report any attempt to bypass security, monitoring and filtering that the school has in place
- Handing in their electronic device to the teacher if requested to do so

Irresponsible use of an electronic device at Kingswood High School means (this includes in class or in the playground):

- Using electronic devices in a way that disrupts or is likely to disrupt the learning environment or interfere with the operation of the school
- Taking images of other young people or staff without express permission to do so
- Recording voice or video of others without the knowledge and permission of the teacher or those involved in the conversation
- Texting other students, staff, families, or the broader community during class time
- Making defamatory comments or using obscene of offensive language toward others
- Impersonating or falsely representing another person online
- Engaging in online bullying, intimidation, abuse or harassment to target individuals
- Sharing inappropriate material includes video, voice, text, images, web access
- Contact with inappropriate persons from the web or the wider community
- Contact with unauthorised persons / sites
- Posting content that is hateful, threatening, pornographic or incites violence against others
- Downloading or otherwise accessing inappropriate material on the internet such as child abuse or pornographic or other offensive material
- Downloading files such as music, videos, games, programs which will infringe copyright laws or bypass the school’s security filters or audit systems
- Accessing other logins / passwords that do not belong to you
- Filming of fights or other criminal behaviour involving students that occur at school, during school activities or while on the way to or from school
- Any acts that are deemed to be unacceptable forms of usage, including harming the reputation and good standing of Kingswood High School or those within its community.

Irresponsible usage of an electronic device will result in application of the school’s Student Wellbeing and Engagement Policy or the DoE Suspension and Expulsion Proce-
dures. Students found to be using an electronic device during the day inappropriately will have it confiscated and removed to the front office. Details will be recorded and disciplinary consequences may result. In most instances the student will be able to collect the item from the Front Office at the end of the day with approval from an executive leader.

At no time will the school accept responsibility for loss, theft or damage to a student’s personal electronic device.

STAFF EXPECTATIONS:

- All staff, both permanent and casual should model appropriate and professional behaviour and should not be on devices in class or in the playground. This sends a message to students about double standards.
- Staff will be expected to have regular discussions with students about cyber safety and responsible usage of electronic devices in the classroom and around the school. Discussions with students will focus on caring for and respecting others.
- All teachers will establish classroom protocols to ensure that students will engage with technology responsibly to maximise the potential for learning.
- If a student is found using an electronic device during the school day, it is quite appropriate for a staff member to confiscate the item for the remainder of the day – if the usage of images/video/voice recording, is thought to be inappropriate/irresponsible - the confiscated item is handed to the Front Office so that it can be documented and then secured in the school safe.
- Teachers who confiscate an item will be expected to document the details about the confiscation and follow procedures as detailed below.

PROCEDURES FOR INAPPROPRIATE USE OF ELECTRONIC DEVICES

Staff may exercise discretion when dealing with students who use a mobile device during a timetabled class. That is if it is the first time for that student in that class the teacher may simply direct the student to put the device away. However teachers must, if a student uses a mobile device during a timetabled class or a teacher determines that during the course of a lesson that the electronic device is visible or audible the teacher will:

1st and 2nd Occasion within a 12 month period:

- Name of student taken
- Electronic device confiscated and taken by the teacher to the front office
- Consequence issued by the teacher – Recess or lunch 15 min detention
- Teacher records incident on SENTRAL under banned Item
- SAS staff member updates inappropriate use of electronic equipment data base
- Electronic device returned to the student by the office staff at the end of day

3rd Occasion within a 12 month period:

- Name of student taken
- Electronic device confiscated and taken by the teacher to the front office
- Consequence issued by the classroom teacher – Recess or lunch 15 min detention
- Teacher records incident on SENTRAL under banned Item (In school student welfare program)
- SAS staff member updates inappropriate use of electronic equipment data base
- Office sends an SMS to the parent informing them that the child’s device has been confiscated for the 3rd time and that on the next occasion the parent will be required to come to the school and have a meeting with the Deputy Principal and that the child will be Pre Suspended (Warning of Suspension)
- Electronic device returned to the student by the office staff at the end of day

4th Occasion within a 12 month period:

- Name of student taken
- Electronic device confiscated and taken by the teacher to the front office
- Teacher records incident on SENTRAL under banned Item (In school student welfare program)
- SAS staff member updates inappropriate use of electronic equipment data base
- SMS message sent to parent informing them that their child’s device has been confiscated for the 4th time and that they will need to come to the school to collect the device and have a meeting with the Deputy Principal
- Deputy Principal issues the student / parent with a Pre Suspension warning letter
- Electronic device returned to the student by the Deputy Principal at the conclusion of the meeting

5th Occasion within a 12 month period:

- Name of student taken
- Electronic device confiscated and taken by the teacher to the front office
- Teacher records incident on SENTRAL under banned Item
- SAS staff member updates inappropriate use of electronic equipment data base
- SMS message sent to parent informing them that their child’s device has been confiscated for the 5th time and that they will need to contact the Deputy Principal urgently
- Consequences issued by the Deputy Principal which may include temporary withdrawal from all classes for a time period not to exceed 4 days or short suspension from school for up to 4 days.
Other Circumstances that may not occur within the classroom environment:

- If students use mobile phones inappropriately, Principals and Deputy Principals have the right to take action. Depending on the circumstances, action can include:
  - banning students from using mobile phones during the course of the school day
  - confiscating mobile phones from individual students
  - requiring students to hand in their mobile phones to designated school staff at the beginning of the school day for collection when students go home
  - applying student disciplinary provisions such as detentions, temporary withdrawal from non-mandatory programs (e.g. Talented Athlete Program, non-mandatory excursions, representing the school etc.)
  - reporting the matter to the police

Miss D Thommeny

Year 10, 11 and 12 School Leavers

The Board of Studies, Teaching and Educational Standards NSW (BOSTES) has developed optional Literacy and Numeracy tests for students who intend to leave school before the HSC.

The tests have been designed to provide these students with reports detailing their level of skill in literacy and numeracy.

Discussions with employer groups reveal that the ability to provide tangible evidence of these skills is highly regarded when they are making a decision to employ.

The tests focus on the literacy and numeracy skills required by school-leavers for employment and further education and consist of a range of short-answer questions that relate to aspects of everyday life such as reading a recipe, preparing a quote and providing directions to a location.

They are prepared and marked by the Board of Studies, Teaching and Educational Standards NSW (BOSTES). Students will sit for the tests online and under supervision at school.

Test results will be made available shortly after the tests conclude. Interim Literacy and Numeracy test reports can be downloaded via the BOSTES portal Students Online for presentation at job interviews or to add to a résumé.

BOSTES will issue all participants with formal Literacy and Numeracy Test Reports when they leave school.

If you have a son or daughter who is thinking about leaving school before the HSC, I ask that you raise with them the option to take these tests as the experience will be of particular benefit for future employment or further education.

If your son/daughter would like to take one or both of these tests, please have them enrol via http://goo.gl/forms/V2lpqyk9qM or complete the slip below and return to Mr Simon Szymkow, Deputy Principal Special programs.

Please enrol ________________________________ of Year ____ to participate in the test for:

Literacy Yes / No
Numeracy Yes / No

The intended date/time for leaving school is: _______________________________
The destination upon leaving school is: _______________________________

The intended date/time for leaving school is: _______________________________
The destination upon leaving school is: _______________________________
A message of thanks

This week marks my last week at Kingswood High as I move to a position of Head Teacher HSIE at Doonside High. Kingswood High holds a special place in my heart, I did my pre-service (practicum) experience here and I’ve taught here since 2004 across a range of faculties; Maths, Science, TAS, Support and HSIE. During my time at Kingswood I have coached numerous Knockout Sports teams and gone on numerous excursions and have many wonderful memories of these events and the classes and students that I have taught. It has been an absolute pleasure to have been a part of so many wonderful student’s education and lives.

I’d like to thank all the staff at Kingswood High who I have ever had the pleasure to work with, from all the office ladies, to the GA, the executive staff and the teaching staff. Kingswood High has a great team of dedicated staff that work tirelessly for the students of Kingswood High and I’ll miss their smiling faces, their help and support.

So to all the staff, past students and current students, THANK YOU for an amazing journey.

Regards
Frosty
(Mrs Sue Frost)
Year 8 Camp

Year 8 students have an opportunity to attend a three day camp at the Great Aussie Bush Camp – Tea Gardens during week 7 of term 3. Students will be involved in exciting and energetic Team Building exercises that will promote positive interactions with their peers and staff members. There is still room for about another 10 students to attend, so get in quick to secure your spot. Please also be aware the privilege of going on this excursion is on the proviso that all school fees have been paid in full.

Mr Fox and Mrs Johns
Year Advisers

Mathematics News

Early in Term 4, Yearly examinations will be held. To achieve the fullest potential, students must bring a scientific calculator. Also to help students prepare for yearly exams, there is a free online test site and website to prepare.

Website: www.sunshinemaths.com. You can register for free online test on this website. An activation link will be sent to your email address provided. It caters to the needs of all high school students.

Have good break and good luck to the HSC students.

Mrs Srinath
Head of Mathematics.
Kingswood High has welcomed two groups of international visitors this term. We had a delegation of Taiwanese teachers through the University of Western Sydney that visited the school and observed some of our classes. They were able to view different teaching styles and methods in teaching Science, French, History and Food Technology. Thanks to Mrs Rock, Mrs Mora, Miss Sahyouni and Mrs Moschione and their classes for opening their lessons up for these visitors.

We also had 12 students visit from Yiwu Shangxi Middle School in China who spent a day with a Kingswood High buddy. Below is a recount of their visit from one of our students.

We had students and teachers visit us from YiWu Shangxi Middle School on an excursion to learn about Australian culture and schools. When the students arrived at the school, we met them at the bus bay and took them to the cafe and kitchens to teach them how to make ANZAC biscuits. It was really fun and we took lots of pictures. After that we went to the cafe and had morning tea. During recess, I took my new friend JiaHui WU around the school. She thought the school was really colourful and big. After recess we went to learn some cool bush dances and performed them together. We got to go to the Chinese Garden and take lots of photos. At the end of the day we had to say goodbye. I was a bit sad because I enjoyed talking in my language (Chinese) and showing them how my life is now different in Australia. I would like to one day go on a trip to China with other Australian students to also share my culture.

Sihan Li (Yr8)

Thanks to the students who buddied up with the students, they had a great time and it’s a really rewarding experience.

Mrs Frost
International Visit Co-ordinator
Australian Geography Competition

Earlier in the year we had 15 Kingswood High students test their geographical skills and knowledge against students from all around Australia in the 2015 Australian Geography Competition.

We had a number of students who performed well in the competition gaining 2 high distinctions and 5 credits. Over 76,000 students from 770 schools across Australia entered the competition.

Well done to our following award winners

Holly Epps Year 7 Credit - Junior
Owen Underwood Year 8 High Distinction – Junior
Sarah Beckett Year 12 Credit – Senior
Chia Hao He Year 12 Credit – Senior
Matthew Maley Year 12 High Distinction – Senior
Montana Ojeda Year 12 Credit – Senior
Curtis Robinson Year 12 Credit – Senior

Mrs Frost
HSIE Co-ordinator

Year 11 Aboriginal Studies

Students from Kingswood High’s Year 11 Aboriginal Studies class recently visited some Aboriginal Artefact sites as part of their research on Aboriginal rock art and artefacts in the local region. Here students observed artefacts such as rock carvings and axe grooves and examined different ways in which Aborigines interacted with the land.

Mrs Frost
Aboriginal Studies Teacher
On the 26th August 2015, the Year 11 Studies of Religion class visited the Auburn Gallipoli Mosque. The students were able to capture the true beauty of the mosque as they embraced the pearl-white building and took photos of an array of stained glass windows and handcrafted Turkish carpets. Students learnt about the various aspects of the mosque, its significance and they were able to take beautiful photos of the hand crafted calligraphy.

Ms N Sayyouni

---

Multicultural NSW (the agency responsible for building and maintaining a cohesive and harmonious society) hosted its annual youth leader’s day – IDEATION 2015 on Wednesday 9 September 2015 at the Powerhouse Museum, Sydney. This year’s theme was – I choose to be... and the aim was to bring young people together to:

- Voice their perspectives and opinions on what living in a culturally diverse community means
- Generate ideas to address the many challenges of living in our society and
- Develop methods to unite communities.

IDEATION 2015 explored five key topics within the theme “I choose to be...”
- Tolerant/Accepting
- Labelled
- A citizen
- Young
- My culture “insert your culture here

From Kingswood High School, 8 representatives were chosen to attend the event. These included: Holly Moreno, Victoria Mapusua, Sheridan Boney, Jamilla Abboud, Sanjeta Dhungel, Anjana Dhungel, Zohra Anwar and Tiana Maalo. The girls engaged with schools right across NSW and were able to work in teams and present their concerns and issues to members of Multicultural NSW. Throughout the day, the girls participated in a variety of workshops and activities that enabled their voices to be shared and heard. The girls also got to experience an opportunity to work with reporters from SBS and engage in a social media competition with the hash tag #ideationnsw.

Miss Meduri
CHESS TEAM

Another year, another chess season completed. During the year the KHS chess team has competed in the Metropolitan Secondary Schools Chess Competition with mixed results. The KHS Chess team this year have shown just how much they have improved since last season with victory over our neighbours and nearest rivals Montgrove College. Other notable results include drawn ties against St. Pauls Grammar and in the return tie against Montgrove for our junior team of Aranya Sharma, Paul Taylor, Bodhi Groves and Daniel Duivenvoordoen.

The intermediate team have shown a vast improvement in their playing skill since last season. Despite not achieving the results they desired, the standard of their play this year were much better than the results show. Most of the team will be eligible to stay in the intermediate division next year in which greater results will be achievable.

Seniors, Kaushik Ranjan, Ben Findlater, Jason Cosentino and Ethan Lockyer did the school proud this season having the most successful senior season to date. They were able to come away with results against both St. Pauls Grammar and Montgrove College.

In July six players, Aranya Sharma, Paul Taylor, Bodhi Groves, Michael Joson, Jaiden Shaw and Daniel Duivenvoordoen went to the Penrith R.S.L. annual chess competition. The boys displayed that Kingswood High are a force to be reckoned with all the players recording wins on the day. Aranya Sharma was outstanding being undefeated over the 7 games on the day to take out his division.

It has been a big commitment from the chess team this year with trips as far away as Katoomba and Plumpton. The games are played after school on Friday afternoons when the player could be enjoying the start of their weekend. Instead more often than not they don’t get home until 5:30-6:00pm on the away games. So I say thank you to all of the players who have played this season and looking forward to an even better 2016.

Mr Delaney
SPORT UPDATE

Year 7 Captains Cup Rugby League

During week 8 the Kingswood Year 7 Select Rugby League Team competed in the local 9’s competition facilitated by the Australian Rugby League Junior Development Program. The competition attracted teams from all over Western Sydney, which offered some talented opposition. The boys were drawn against Erskine park and Chifley Mt Druitt and were narrowly defeated in both matches. Some outstanding moments on the day were as follows: Seaton Grima grubber kicking to regather and score a try / Ben Eyre confusing the defence with his change of direction / Jhye Martin-Blackett the tackling machine / Connor Franke stepping and jinking his way through the defence / Shalom Vaelaa’s unstoppable line breaking runs to score multiple tries and last but not least, Cody Mackay running full throttle at the largest opponent on the opposing team to score under the posts. It was a pleasure to work with these boys on the day and we look forward to getting some more favourable results next year. Team List: Seaton Grima, Connor Franke, Ben Eyre, Cody Mackay, Riley Arce, Jayden Jenkins, Shalom Vaelaa, Laine Fox, Caleb Tanielu, George Sassine, Sakaria Burgess, Jhye Martin-Blackett, Liam Thomas, Jayden Thomas.

SUPPORT UPDATE

BASKETBALL NSW GALA DAY

On Friday 28th of August the students from the Kingswood High School Support Unit went to Penrith Basketball Stadium for the second Gala Day run by Basketball NSW this year. This gala day included teams from numerous other schools and as always our students were amazing on the day winning nearly all their matches.

All the students were amazing on the day but a few were nominated for praise by their peers, these students included: Joseph Filikitonga, Jayden Eyre, Katelan King, Bradley Kirkman, Brooke Machut, Lachlan Montogomery and Gary Donoghue. These students were recognised for their outstanding sportsmanship as well as excellence and effort on the court.

Prior to the carnival the students were again lucky enough to have the opportunity to be coached by a player from the NSW Ladies ID team, Vanessa. Each week Vanessa came to the Support Unit Sport sessions and helped students develop their skills and their understanding of the game. She was a great coach and definitely built the students love of the game.

Karl Erickson
Support Sport Coordinator
Learning Support Team

Does your child require additional support to cater for their needs?

Students in regular classes who experience difficulties in learning, regardless of the cause, are supported through Learning and Support resources available at school.

Students do not need a formal disability diagnosis to access support through these resources. It includes support for students with significant learning difficulties, mild intellectual disability, language disorder or delay and behaviour needs. Students with autism spectrum disorders or mental health disorders who have lower level needs are also supported through these school based resources.

The Learning Support Team at Kingswood High School is led by the Head Teacher Welfare. Other members include Deputy Principals, Learning and Support Teachers (LaSTs), Transition/Careers Adviser and Counsellors. The Learning Support Team can assist with the identification of additional learning needs to ensure that the educational needs of your child are being met.

The team:

- meets fortnightly to evaluate referrals made by teaching staff, parents and students regarding cognitive, social/emotional, physical and sensory needs and to identify any concerns;
- determines what type of support your child may need;
- plan, implement, model, monitor and evaluate teaching programs for students with additional learning and support needs in conjunction with regular classroom teachers;
- model exemplary classroom practice when tailoring adjusted learning programs for students with additional learning needs;
- plans, implement, model, monitor and evaluate personalised adjustments for learning where required, with the classroom teacher, student and/or parent or carer; and
- reviews students' progress and adjust types of support.

If you have any concerns regarding your child’s needs please contact the school on 47361201 and speak to Sue Clarke (LaST), Stacey Carroll (LaST) or Caterina Meduri (EALD) English as an Additional Language/Dialect.
Homework Club

No excuse for missed homework or assignments because "It was too hard," or "I didn't know where to start"

Come to the Homework Club!

Homework is regularly set by classroom teachers in order to develop students’ ability and extend on their skills. The Learning Support and English as an Additional Language/Dialect Teachers provide support to our students’ who may be having difficulty completing their homework or assignments. This is a service that all students can use. The Homework Club is located in classroom C4 where there is at least one teacher every Recess and Lunch to help with Homework and assignments.
Starting in Term 4, 2015
CHILLED™ PROGRAM
FOR ADOLESCENTS

A program created and owned by Macquarie University Centre for Emotional Health.

One in 16 young Australians is currently experiencing depression. One in 6 young Australians is currently experiencing an anxiety condition.

Chilled™ is designed to provide adolescents with tools to manage anxiety and to help those who struggle with mood. The program teaches techniques that help teens think differently, increase confidence and enhance mood.

Limited Spaces Available! Call today for enquiries or to register.

Medicare rebates apply. Call us on 9630 0559 for more information.
Starting in Term 4, 2015
CHILLED™ PROGRAM FOR ADOLESCENTS

A program created and owned by Macquarie University Centre for Emotional Health. This evidence-based Program is designed to provide adolescents with tools to manage both anxiety and mood problems, increase resilience and adopt healthier thinking patterns. The Chilled™ Program will begin Term 4 Week 1 Tuesday 6th, October 2015 and run weekly for 10 weeks.

Presented by our experienced team of Child Psychologists

FOR 13-17 YEAR OLDS

Clear and practical skills to overcome both anxiety and mood problems.

Boostrap your teen’s confidence and resiliency!

Cognitive Behaviour Therapy Program

LIMITED SPACES AVAILABLE!

Call today for enquiries or to register
Medicare rebates apply – call us for more information

1B Grose Street North Parramatta
9630 0559

STAFF CAR PARK

Parents are reminded that the school car park is for staff only. Please drop off and pick up your children in Smith Street or in front of the school on Bringelly Road. Parents are not to drive into or drop off students in the school bus bay. The police have booked parents who have illegally parked. Thankyou for your cooperation.

P & C MEETING

Wednesday 11th November
7.00pm in the School CAFE
Name: Holly BURCHER
Position: School Captain
I have been at Kingswood since Year 7 and in this time I have been given countless opportunities that I am extremely grateful for. I am honoured to be chosen as school captain for 2016 and I hope to make the school proud.

Name: Kuini VAEGAAU
Position: School Captain
I’ve been elected to become school captain for 2016. I’ve attended Kingswood since Year 7. The school has given me many opportunities through academic, sporting and performing arts. I am a fun and loving student who loves to socialize with people.

Name: Naomi ZAMMIT
Position: Vice Captain
I was elected to be Vice Captain of Kingswood High School. I’ve been a part of this school since Year 7 and being elected Vice Captain is a big achievement of mine.

Name: Nicole O’HAIRE
Position: Vice Captain
I’ve been at Kingswood High School since Year 7, and the school has awarded me with endless opportunities, being elected as Vice Captain has been one of the best. I am an easily approachable person that is willing to continue to help the school whenever I can and aim to make 2016 an unforgettable year.
Name: Isaiah SESE

Position: Prefect

I have been a student of Kingswood High School since Year 7. I have been presented with many opportunities and experiences during my time here and I take a dedicated approach to my education. I am grateful for my role as a prefect, as I am now able to represent and serve the school that has done so much for me.

Name: Emily CONSTABLE

Position: Prefect

I’ve attended Kingswood High School since Year 8. Since then, I’ve participated in many extra curricular activities, exceeded in my subjects and developed strong, long lasting relationships with both students and teachers who have provided me with incredible opportunities and experiences that allow me to achieve the best I can and prove my potential for present and further future. I am immensely proud and honoured to be elected for prefect for 2016.

Name: Matthew SOWTER

Position: Prefect

I have attended Kingswood High since Year 7 and am proud of this school. This school has given me so many great opportunities and I am excited for my last year at Kingswood High.

Name: Lachlan MONTGOMERY

Position: Prefect

My name is Lachlan Montgomery and I am proud to have been elected to represent Kingswood High School as a prefect in 2016.

I am a responsible and enthusiastic student. I enjoy participating in all aspects of the school. I have represented the school in swimming, cross country and athletics as well as support basketball and futsal day. I am a team player and will always try my best no matter the challenge.
Dear parents,

We are updating our records, please enter your email addresses below and have your child return to the front office as soon as possible.

Family email address

---

STUDENT MEDICAL FORMS

During Terms 3 and 4 we will be updating our medical records systems to ensure we have the most up-to-date information on your child’s health.

If you have a child with a medical condition you will receive a copy of the new forms in the mail and will need to fill them out and return them to us as soon as you can.

The good news is we have already started collecting some of this information, which means less for you to do.

The new forms will help us collect your child’s important medical information and the introduction of new systems will mean we’ll be able to better manage the daily and emergency health needs of your child.

We appreciate your support as we start collecting the information, and if you have any questions please call.

---

UPDATING EMAIL ADDRESSES

Dear parents,

We are updating our records, please enter your email addresses below and have your child return to the front office as soon as possible.

---

Family email address