There are two types of programs for students with significant support needs provided by ADHC after the student has completed Year 12 at school – Transition to Work; and Community Participation.

**Transition To Work (TTW)**
- TTW is a two year program to develop skills for movement into supported or open employment. Young people may move out of the program any time over the two years if the appropriate employment opportunity arises.
- This program is funded to provide 18 hours of training (or usually 3 days per week) to the participant.

**Community Participation (CP)**
- CP is for students with moderate to exceptional support needs who will require a program that gives an alternative to employment in the medium to longer term. Employment may be a long term goal.
- There are 4 levels of classification of support in CP: moderate; high; very high; exceptional.
- Moderate and high classifications attracts funding to support 24 hours of care per week.
- Very high and exceptional attracts 30 hours per week care.
- Goals of the program are to increase independent and meaningful activities within the community.

CP has three ‘service types’:
1. Centre Based with Community Access - organised from a centre with activities in the centre and in the community.
2. Individual Community Based Options - a service provider providing activities within the community.
3. Self Managed Packages - the young person and their family designing their own program and funds managed by a broker type agency.
Who or what determines which students should access an ADHC program?

- This process includes the information supplied by the student (where appropriate), parents or caregivers, teachers, other stakeholders specific to the student (e.g., OTs) and the STT.
- Students will usually be in their last year of school (i.e., Year 12).
- Students who have been identified through the transition planning process as not being ready to immediately enter supported or open employment; or who will be unlikely to enter employment in the short to medium term.

Who does the assessment?

- Support Teachers Transition (STTs) are trained to administer the eligibility assessment tool, with advice from students and/or parents or caregivers and teachers. The completed assessment is electronically sent to ADHC and then forwarded to University of Wollongong (with personal identifying information removed).

What happens then?

- Wollongong University processes the application by computer and eligibility is determined and at which level of funding support.
- The parents are informed and need to accept, decline or appeal the decision.
- If they accept, they need to choose one service provider, register with them, and send the acceptance back to ADHC.
- If they appeal, the parents present a case for the appeal in writing, supported by medical, educational or any other relevant evidence, to an appeals committee. This may delay the approval to register with a service provider.
ADHC Timeline

The timeline for assessments, parents being informed of the DADHC decision, and the appeals process is different each year.

Typically the following may occur:

Term 1:

- STTs are requested to submit a preliminary list of students likely to access ADHC services the following year
- STTs are trained on the assessment tool used to determine the program that students may be offered for the following year, that is, TTW or CP.

Term 1/2:

- The assessments take place with the STT administering the assessment tool with the input from parents/carers and the class teacher and the student where appropriate.
- The assessment is electronically forwarded to ADHC for analysis.
- WSVSN organise an expo of service providers for parents to attend and ask questions and gather information about the various services available
- Parents are encouraged to visit services to assess their suitability for their child's needs

Term 3:

- Parents/caregivers receive a letter from ADHC informing them of a result of the application. Students offered CP will also be informed of the level of support within CP that their child will receive, that is, moderate, high, very high or exceptional
- Parents need to accept, reject or appeal the offer. Parents need to inform ADHC of the preferred provider they have chosen for their child.
- If timing allows, the school can transition the student to that service provider at the end of the year ready to start the program early the following year