

Gifted and Talented Students – Action Plan 2005

Desired Outcomes	Action / Strategies	Responsibility	By When	Resources	Success Indicators
1. Identification of students	1. Testing of all year six students.	Learning Support Team (LST)	Week 1	LST to go to primary schools	Students ranked and talented students identified. Extension /acceleration programs identified and developed.
	2 Recommendation re extension/acceleration of year 8-11 students.	Principal with HT's and LST.	Week 1		
2. Formation of committee and appointment of coordinator	1.Nominations called for, for team coordinator	Deputy (Welfare)	Term 4 2004.	Period allocation.	Strong leadership of Committee.
3. Strategies implemented.	1.Extension classes formed in Years 7 and 8.	LST, Year Advisor and Deputy. Faculty HT's	Day 1 2005	PSFP funding for entry costs	Increased number of students gaining awards.
	2.All extension classes and top Year 9 and 10 classes to sit for state competitions.		As per dates of testing		
	3.Establishment of Independent Learning Centre (ILC).	Principal	Term 1	PSFP funding	Centre established, policies and procedures documented.
	4. Reward and recognition of G&T achievements	Principal & G&T coordinator.	On going		Morning teas, foyer displays, written articles.
4. Review of current G&T policy & strategies	1.Topic for discussion at Professional Learning meeting.	Professional Learning team and DP.	Term 1		Evaluation of current procedures and strategies. Amendments made to school policy and procedures for 2006.
	2. Evaluation of G&T in faculty programs as part of TARS review.	DP's with HT's.	Term 2 & 3.		